## Contents

Unit		Communication Skills	Speech Building Strategies	Performance & Purpose	Sound Pronunciation	Stress for Meaning & Clarity	Grammar Review	Video	Page
Unit 1:	Good Speeches, Good Speakers	Working in Pairs & Groups	Outlining Using a Dictionary	Identifying Purpose	Overview of Phonetic Symbols	Why Stress & Intonation Matter	Simple Present Verb Form	Chicago	1
Unit 2:	Introduce Yourself!	Making Eye Contact	Elements of the Introduction	Self-Introduction (describing)	i: and i	1st Syllable Stress	Present Progressive Verb Form	Self-Introduction	7
Unit 3:	Someone You Should Know	Maintaining Posture	Descriptive Details	Introducing Others (describing)	e and æ	can and can't	Modals for Advice & Ability	Someone You Should Know	13
Unit 4:	Have You Ever Been There?	Using Gestures	Brainstorming & Clustering	Talking About Places (describing)	$\Lambda$ and $α$ :	Listening for Stress	Present Perfect Verb Form	Have You Ever Been to Fort Collins?	19
Unit 5:	How to Make a Spectacular Dish!	Enunciating	Transitions & Connectors	Talking about Process (explaining)	ս and ս։	Enunciating final ~ing	Strong Adjectives	How to Fix a Flat Tire	25
Unit 6:	Let Me Tell You What Happened	Projecting	Audience Analysis Brainstorm Wh~ Questions	Talking about the Past (informing)	a <b>and</b> ɔ:	Intonation for Listing	Past Progressive Verb Form	Incident on Long's Peak	31
Unit 7:	In the World Today	Pacing	Selecting Details Facts & Opinions	Talking about Current Events (informing)	ə:r <b>and</b> ə	Silent h	Simple Connectors	A Scandal on Two Wheels	37
Unit 8:	Cause & Consequence	Expressing	Explaining Causes	Causes of Problems (explaining)	ei and ai	Stress for Emphasis	Structures for Cause & Effect	Gun Violence in America	43
Unit 9:	What Dreams May Come	Repetition	Explaining Reasons	Future Plans (explaining)	oi <b>and</b> au	Reduced forms of to	Expressing Future Time	Goals for the Future	49
Unit 10:	For Example	Simple Language	Using Examples Patterns of Organization	Comparison & Contrast (explaining)	iə <b>and</b> eə	Emphasis on Content Words	Structures for Comparison & Contrast	Japanese & American Universities	55
Unit 11:	Make a Stand, Hold Your Ground!	Active Voice	Patterns of Organization	Point & Counterpoint (persuading)	әи and review	Rules for Stress	Active & Passive Verbs	Should Our Children Attend Cram School?	61
Unit 12:	Measuring Solutions, Solving Problems	The Rule of Three	Evaluating Evidence Patterns of Organization	Problem Solving (persuading)	$\theta$ and $\delta$	Using Suffixes to Predict Stress	Conditionals	A Solution to Global Warming	67
Unit 13:	Lies & Statistics	Appealing to Character	Creating Visual Aids Using Statistics	Statistical & Visual Support (various)	light I and dark I	Predicting Stress	Modals for Logical Conclusions, Probability & Possibility	The Great James Joyce	73
Unit 14:	Picture This!	Appealing to Emotion Using Visual Aids	Using Quotations	Presenting a Position (persuading)	r	Tongue Twisters	Reported Speech	The Minimum Wage	79
Unit 15:	Common Ground	Mediating	Finding Information Patterns of Organization	Mediating Conflict (persuading)	<i>b</i> and <i>v</i>	Changing Stress in Word Forms	Word Formation	Common Ground on Abortion	85
Unit 16:	In Conclusion	Concluding	Elements of the Conclusion Evaluating Information	Policy Presentation (persuading)	w	Rhetorical Questions	Expressing Necessity & Prohibition	A New Policy for Public Smoking	91
Unit 17:	Any Questions?	Answering Questions	Preparing for Questions Avoiding Plagiarism	Impromptu Speaking (various)	Pronouncing New Words	Pitch for Questions	Articles		97
Unit 18:	Review								103
Key Exp	essions & Vocabulary								109