

Foreword

World News Tonight, the flagship news program of the American Broadcast Company, is enjoyed by millions of Americans each evening at 6:30. Watching it together was part of my family's daily routine when I was growing up in New York. With its reputation for balanced, fair reporting by a news team who take a personalized look at what's happening around the world, the show is consistently at the top of the evening news ratings.

Since the publication of this textbook series began more than three decades ago, the popular newscasts have become part of the learning experience of tens of thousands of Japanese students, as well. This text is the second in our new series, incorporating a number of changes to enhance the learning experience. As always, we have made every effort to select stories that are not only important but will also make young adults think a little bit harder about the world outside of Japan. This edition includes a stimulating cross section of topics, from ChatGPT technology to the student loan controversy and the challenge of accessing clean water. You will meet inspiring heroes like the high school students who created a prosthesis for their teacher's dog; a 12-year old boy whose Toy Project provides Christmas gifts to children with cancer; and Sister Jean, the beloved 103-year-old chaplain of a college basketball team. These news stories will take you all across the U.S. and beyond, to glimpse the effects of climate change in New Zealand and witness the heated protests over pension reform in France. We feel certain that you will find them all to be as fascinating as we do.

Back in 1987, no one associated with this ABC World News textbook project imagined that the series would have such longevity and touch the lives of so many students. We believe that adopting authentic broadcast news materials for classroom use is a powerful way to build English skills while also helping students to become more knowledgeable about world affairs and to develop the critical thinking skills necessary for all young people in today's increasingly interconnected world. Many of our students also tell us that using the text was good preparation for the TOEFL and TOEIC exams and for job interviews.

To the students using *ABC NEWSROOM*, remember that the skills that you develop using this book can be applied to other news shows, even when the course is over. We sincerely hope that you will challenge yourselves to become more aware of world events and be inspired to follow the news more closely. Happy studying!

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New Zealand Warning on Climate

The Gist

- Why did ABC's Robin Roberts visit New Zealand?
- What did she witness there?



Before You Watch the News

Warm-up Exercises

•) **A Vocabulary Check:** Choose the correct definition for each of the words below.

DL 11 CD1-17

1. vanish () a. a narrow opening
2. suit up () b. incredibly large and beautiful
3. soak in () c. to put on a uniform; to dress to prepare to do something
4. majestic () d. to disappear
5. crevice () e. to enjoy the atmosphere of a special place

B Fill in the blanks with appropriate expressions from the Vocabulary Check above. Change the word forms where necessary.

1. Where are my glasses? They always () when I need them.
2. If you want to walk under the waterfall with us, you'll have to ().
There's an extra set of rain gear in the car.
3. Squirrels hide their acorns in the () of that big maple tree.
4. I enjoy traveling with Missy, but sometimes she talks too much when I just want to () the scenery.
5. The highlight of our trip was seeing the () redwood trees.



Focus on the News Story

D. Muir: Finally, tonight here, ABC News and our reporting on climate. Robin Roberts taking us to New Zealand for the wonder of it all and the warning about what's changing already.

5 *R. Roberts:* To get an up-close look at New Zealand's spectacular yet vanishing glaciers...

So, this is the bird we're going up in.

M. Clarke, glacier pilot: Certainly is.

10 *R. Roberts:* We suited up for a bird's-eye view, ¹ _____
_____ the dangerously thin ice, an out-of-this-world
experience.

Here we go.

Soaking in the majestic mountains.

So untouched. Just so natural.

Crystal blue lakes.

15 Oh, my goodness.

And breathtaking waterfalls.

Wow.

Our larger-than-life trek revealing ² _____
_____. Glacier pilot Michael Clarke.





20 *M. Clarke:* It looks like a waterfall, but that's actually ice all falling off the cliffs and smashing. So, you can see them just disappearing right in front of our eyes.

R. Roberts: Behind the stunning landscape lie cracks and crevices. ³ _____
_____.

25 *M. Clarke:* I can tell you I've watched glaciers completely disappear throughout my career.

R. Roberts: Over 6,000 feet above sea level, it was time to experience the glacier's conditions first-hand.

Wow.

30 *M. Clarke:* Welcome to paradise.

R. Roberts: Thank you, Michael. Are you kidding me? Nice office you got here.

M. Clarke: It's a pretty good office.

R. Roberts: Oh, my gosh. ⁴ _____.

M. Clarke: You are. And it's quite soft, even for this time of the morning. Look
35 at that.

R. Roberts: Yes.

M. Clarke: Just a little bit after 9:00 a.m. and it's warm.

R. Roberts: Why is it important to you that people know what's going on here?

40 *M. Clarke:* Well, ⁵ _____.

I bring tourists from all around the world to appreciate and look at these beautiful glaciers. But once they're gone, obviously, we won't be able to do that anymore.

R. Roberts: Bright sun, soft ice, and extraordinary views on top of the ice.

45 *D. Muir:* Stunning and really important. Robin from New Zealand again tomorrow first thing on *GMA*. I'll see you tomorrow night. Good night.

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- Notes
- L. 6 **the bird** 「ヘリコプター〈鳥瞰図をとるための乗りもの〉」
 - L. 8 **bird's-eye view** 「鳥瞰図；上空から見渡す景色」
 - L. 9 **out-of-this-world** 「この世のものとは思われないくらい（素晴らしい）」
 - L. 13 **untouched** 「手付かずの」
 - L. 18 **larger-than-life** 「非常に印象的な；壮大な」
 - L. 28 **first-hand** 「自分の目で（直接）」
 - L. 31 **Are you kidding me?** 「冗談ですよね？〈氷河の上で目にした光景に感動している〉」
 - L. 31 **Nice office you got here.** 「いいオフィスですね〈ヘリコプターのパイロットであるクラークさんは氷河を「仕事場」としているの、氷河をオフィスと呼んでいる〉」
 - L. 46 **GMA** 「= Good Morning America 〈ABC で放送されている朝の情報番組〉」



After You Watch the News



Exercises

•) **A** Listen to the news story and fill in the blanks in the text.

◀ CD1-18 [Normal] CD1-19 [Slow] ▶

B T/F Questions: Mark the following sentences true (T) or false (F) according to the information in the news story.

- () 1. What appear from above to be waterfalls are sometimes melting ice.
- () 2. The ice is thin because the glaciers are melting.
- () 3. Michael Clarke has not yet seen a glacier disappear, but he warns that that could happen soon.
- () 4. Robin Roberts walked on a glacier 6,000 feet above sea level.
- () 5. According to Michael Clarke, the glaciers tend to be softer and warmer early in the day.
- () 6. Robin Roberts hopes to start bringing tourists to New Zealand to learn about climate change.

-) **C** Translate the following Japanese into English. Then listen to the CD and practice the conversation with your partner.  DL 12 

A: Robin, how was your trip to New Zealand?

B: Great! ¹ _____.

A: And did you actually get to see the glaciers?



B: I was standing on them! But there's a downside to the story as well.

A: What do you mean?

B: ² _____ . They could vanish!

A: ³ _____ .
_____ . It's time to get serious about it!

1. 景色が本当に素晴らしかったです。
2. それらの壮観な氷河が溶けているのです。
3. 気候変動は、私たちの雄大な世界の多くを破壊しています。

-) **D** **Summary Practice:** Fill in the blanks with suitable words beginning with the letters indicated. Then listen to the CD and check your answers.  DL 13 

ABC's Robin Roberts joined (¹ **g**) (² **p**) Michael Clarke in (³ **N**) (⁴ **Z**) to learn more about climate change. (⁵ **S**) (⁶ **u**) for the helicopter ride, Roberts enjoyed a (⁷ **b**)-(⁸ **e**) (⁹ **v**) of the (¹⁰ **m**) mountains and (¹¹ **c**) (¹² **b**) lakes below. The pilot explained that what appeared to be breathtaking (¹³ **w**) were in fact chunks of (¹⁴ **i**) falling from the cliffs—ice which is currently melting at (¹⁵ **r**) (¹⁶ **r**). For now, Robin Roberts and Clarke's other (¹⁷ **t**) can (¹⁸ **s**) (¹⁹ **i**) the spectacular beauty of the glaciers, but if climate change continues, they could (²⁰ **v**) before too long.

E Discussion: Share your ideas and opinions with your classmates.

1. This news story is part of ABC's special series on climate. Have you seen other news shows or documentaries aiming to make the public more aware of climate change? What other efforts are being made to educate people about the growing threats?
2. How much do you know about glaciers? How are they formed? Where can they be found? Are there any glaciers in Asia? Check on the internet and see what you can learn. Share your findings with the class.

