to give background information in a story. It was a beautiful spring day. The sun was shining and the birds were singing.

Time words/phrases used with the *past continuous*: while, when, as, at 11:00 yesterday, etc

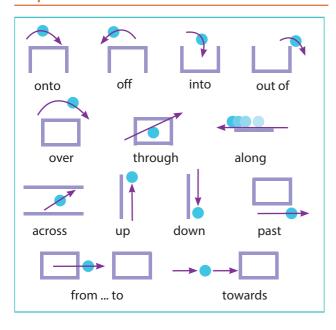
Past simple vs Past continuous

Past simple	Past continuous
actions which happened at a stated time in the past. Bob travelled to Australia last August.	actions in progress at a stated time in the past. The children were playing outside yesterday morning.
actions which happened one after the other in the past. First Sue had a shower and then she prepared dinner.	two or more actions which were happening at the same time in the past. She was talking on the phone while she was typing.

used to - would - Past simple

- We use *used to/past simple* to talk about past habits or actions that happened regularly in the past, but no longer happen. *She used to go/went skiing twice a year.* (She doesn't do that anymore.)
- We use would/used to for repeated actions or routines in the past. We don't use would with stative verbs.
 Paul used to play/would play the drums when he was at school. BUT We used to have two cats at home. (NOT: We would have two cats at home.)
- We use the past simple for an action that happened at a definite time in the past. Jenny moved to Athens two years ago. (NOT: Jenny used to/would move to Athens two years ago.)

Prepositions of movement



- When we talk about a means of transport, we use the preposition by. by car/bus/train/taxi/plane/boat BUT on foot
- We do not use the preposition by when there is an article (a/an/the), a possessive adjective (my, your, etc) or a possessive case before the means of transport. on the bus (NOT: by the bus), in your car (NOT: by your car), on the two o'clock ferry, on the plane, in Susan's car

Unit 3

Present perfect

Form: subject + *have/has* + past participle of the main verb

Affirmative	Negative
visited.	I/You/We/They have not/ haven't visited. He/She/It has not/hasn't visited.
Interrogative	Short answers
Have I/you/we/they visited? Has he/she/it visited?	Yes, I/you/we/they have./ No, I/you/we/they haven't. Yes, he/she/it has./ No, he/she/it hasn't.

Use

We use the **present perfect**:

- for actions which started in the past and continue up to the present, especially with stative verbs such as be, have, like, know, etc.
 - Paul has been in Edinburgh for two years. (= He came to Edinburgh two years ago and he is still here.)
- to talk about a past action which has a visible result in the present. Adam has cut his hair and he looks different now.
- for actions which happened at an unstated time in the past. The action is more important than the time it happened. She has bought a new car. (When? We don't know; it's not important.)
- with today, this morning/afternoon/week, so far, etc when these periods of time are not finished at the time of speaking. He has written two letters today. (The time period – 'today' – is not over yet. He may write another letter.)
- for recently completed actions. They have just cleaned the room. (The action is complete. The room is clean now.)
- for personal experiences/changes which have happened. It's the first time they have travelled abroad.

Grammar Reference

Time words/phrases used with the present perfect:

- already (normally in affirmative sentences)
 You don't need to call Laura. I've already talked to her.
- yet (normally in interrogative or negative sentences)
 Have you seen the film yet? He hasn't called me yet.
- just (normally in affirmative sentences to show that an action finished a few minutes earlier)
 She has just finished her project.
- ever (normally in affirmative and interrogative sentences) This is the best book I've ever read. Have you ever been to Sweden?
- never (negative meaning)
 She has never tried sushi.
 Peter has never travelled by plane.
- for (over a period of time)
 He has worked as a teacher for five years.
- *since* (from a starting point in the past) *She has been in Spain since last week.*
- *recently* (normally in affirmative or interrogative sentences)
 - They have **recently** bought a new house. Have you seen Lisa **recently**?
- *so far* (normally in affirmative sentences) *We have done a great job so far.*

have gone (to)/have been (to)/have been in

- Paul has gone to the gym. (He's on his way to the gym or he's there now. He hasn't come back yet.)
- Liz has been to France. (She went to France but she isn't there now. She's come back.)
- They have been in Wales for three weeks. (They are still in Wales.)

Present perfect vs Past simple

Present perfect	Past simple
an action which happened at an unstated time in the past. They have arrived. (We don't know when.)	an action which happened at a stated time in the past. They arrived yesterday. (When? Yesterday. The time is mentioned.)
an action which started in the past and is still continuing in the present. Mark has lived here since 2008. (He still lives here.)	an action which started and finished in the past. She moved here from Lisbon. (She's not in Lisbon now.)

Present perfect continuous

Form: subject + have/has been + main verb -ing

Affirmative	Negative
I/You/We/They have/'ve	l/You/We/They have not/
been working.	haven't been working.
He/She/It has/'s been	He/She/It has not/hasn't been
working.	working.
Interrogative	Short answers
Have I/you/we/they	Yes, I/you/we/they have./
been working?	No, I/you/we/they haven't.
Has he/she/it been	Yes, he/she/it has./
working?	No, he/she/it hasn't.

Use

We use the **present perfect continuous**:

- to place **emphasis** on **the duration of an action** which started in the past and continues up to the present. *Charles has been working all day*.
- for an action that started in the past and lasted for some time. It may still be continuing or has finished, but its results are visible in the present.
 Grace is tired. She's been studying since morning.
- to express **anger**, **irritation**, **annoyance** or **criticism**. Who has been using my laptop? (annoyance)

Time words/phrases used with the *present perfect continuous*: since, for, how long (to place emphasis on duration)

Past perfect

Form: subject + had + past participle of the main verb

Affirmative	Negative
I/You/He, etc had left.	I/You/He, etc had not/hadn't left.
Interrogative	Short answers
Had I/you/he, etc left?	Yes, I/you/he, etc had./ No, I/you/he, etc hadn't.

We use the **past perfect**:

- for an action which finished before another past action or before a stated time in the past.
 They had finished dinner by the time Mary arrived. (past perfect [had finished] before another past action [arrived])
 - The rainfall had stopped by midnight. (before a stated time in the past [by midnight])
- for an action which finished in the past and whose result was visible at a later point in the past.
 Emma was thrilled because she had won the contest.

Note: The past perfect is the past equivalent of the present perfect. There was no pizza left; Denise had eaten the last piece. (present perfect: There is no pizza left; Denise has eaten the last piece.)

Time words used with the *past perfect***:** before, already, after, for, since, just, till/until, by, by the time, never, etc

Past perfect continuous

Form: subject + had been + main verb -ing

Affirmative	Negative
I/You/He/She/It/ We/They had been swimming .	I/You/He/She/It/We/They had not/hadn't been swimming.
Interrogative	Short answers
Had I/you/he, etc been swimming?	Yes, I/you/he/she/it/we/they had./ No, I/you/he/she/it/we/they hadn't.

We use the past perfect continuous:

- to put emphasis on the duration of an action which started and finished in the past, before another action or stated time in the past, usually with for or since.
 I had been searching for two hours before I found the car keys.
- for an action which lasted for some time in the past and whose result was visible in the past.
 He had been studying for weeks, so the exam was easy for him.

Note: The past perfect continuous is the past equivalent of the present perfect continuous. Sheila was tired because she had been painting the house all day. (present perfect continuous: Sheila is tired because she has been painting the house all day.)

Time words/phrases used with the past perfect continuous: for, since, how long, before, until, etc

The/-

The definite article is used with singular and plural nouns. *the apple – the apples*

We use *the*:

- with nouns when we are talking about something specific, that is, when the noun is mentioned for a second time or is already known. She bought a pair of gloves yesterday. The gloves were made of leather.
- with nouns which are **unique** (the sun, the moon, the earth, etc).
- before the names of rivers (the Nile), seas (the Mediterranean), oceans (the Atlantic), mountain ranges (the Alps), deserts (the Sahara), groups of islands (the Canary Islands), countries when they include words such as 'state', 'kingdom', etc (the United Kingdom) and nouns with of (the Leaning Tower of Pisa).
- before the names of musical instruments (the piano, the drums, etc).
- before the names of hotels (the Hilton Hotel), theatres/cinemas (the Odeon), ships (the Queen

- *Mary*), organisations (*the EU*), newspapers (*the Times*) and museums (*the Museum of Modern Art*).
- before **nationalities** (the Canadians) and **families** (the Robinsons).
- before titles when the person's name is not mentioned (the Queen, the President).
- before the words **morning**, **afternoon** and **evening**. He usually takes his dog for a walk in **the morning**.
- with adjectives in the superlative form. It's the best film I've ever seen.

We don't use the:

- with plural nouns when we talk about them in general. *Dogs are faithful companions*.
- before **proper names**.

 This is **Ann**. She comes from **Ireland**.
- before the names of countries (Spain), cities (Seoul), streets (Madison Avenue), parks (Hyde Park), mountains (Everest), islands (Sicily), lakes (Victoria) and continents (Europe).
- before the names of **meals** (breakfast, lunch, etc) and **games/sports** (tennis, basketball, etc). **Swimming** is a relaxing sport.
- with the words this/that/these/those. This car is mine.
- with possessive adjectives or the possessive case. That isn't my bag. It's Marsha's.
- before titles when the person's name is mentioned. Queen Elizabeth, Prince Charles BUT the Queen, the Prince
- with the words school, church, bed, hospital, prison or home when we refer to the purpose for which they exist. Mary goes to school every day. (Mary is a student.) BUT Mary's father wants to go to the school to ask Mary's teacher about her progress. (Mary's father wants to go to the school as a visitor, not a student.)
- with languages. I speak German. BUT The German language is difficult to pronounce.

NOTE: We use *the* + *adjective* to refer to a group of people, usually with the following adjectives: *poor*, *rich*, *sick*, *old*, *dead*, *blind*, *young* etc. *The elderly usually like to advise the young*.

Unit 4

Future simple

Form: subject + will + main verb

Affirmative	Negative
l/You/He/She/lt/We/	I/You/He/She/It/We/They will not/
They will/'ll run.	won't run.
Interrogative	Short answers
Will I/you/he/she/it/	Yes, I/you/he/she/it/we/they will./
we/they run?	No, I/you/he/she/it/we/they won't.