

PIONEER ELEMENTARY CONTENTS

	Vocabulary	Grammar	Functions
1 p.7 That's me!	<ul style="list-style-type: none"> Greetings Conversational English Occupations Family Countries and nationalities Days of the week Months Ordinals Years 	<ul style="list-style-type: none"> The verb <i>to be</i> These/Those Plurals Possessive adjectives Possessive case Present Simple (affirmative) 	<ul style="list-style-type: none"> Greeting and saying goodbye in formal and informal situations Introducing oneself and others Spelling names Understanding information on business cards Exchanging basic personal information (name, age, nationality, occupation, telephone number, address, e-mail, marital status, date of birth) Expressing possession Talking about family members
Task: Presenting yourself and family members through a family tree			
2 p.17 24/7	<ul style="list-style-type: none"> Chores and daily routine Words/Phrases related to time Conversational English Words/Phrases related to technology Numbers over a hundred Spare-time activities 	<ul style="list-style-type: none"> Present Simple Wh-questions Prepositions of time Adverbs of frequency 	<ul style="list-style-type: none"> Discussing habitual actions and routine Telling time Understanding signs and timetables Asking and answering different types of questions Talking about frequency Talking about spare-time activities
Task: Creating, conducting and reporting the results of a survey			
3 p.27 Sounds like fun	<ul style="list-style-type: none"> Types of movies & TV shows Conversational English Adjectives describing personality Talents and abilities Words/Phrases related to fitness Spare-time activities 	<ul style="list-style-type: none"> like / love / enjoy / hate / can't stand + -ing want to / would like to The verb <i>can</i> (ability) Adjectives - Adverbs of manner 	<ul style="list-style-type: none"> Expressing likes and dislikes Talking about intentions Making suggestions and arrangements Expressing ability Describing the manner in which something happens Understanding the features of a website Understanding information on a flyer Talking about spare-time activities and forms of entertainment
Task: Collaborating with a partner to reach a decision			
4 p.37 Looking good	<ul style="list-style-type: none"> Words/Phrases related to appearance Conversational English Furniture and appliances Rooms and parts of a house Prepositions of place Adjectives describing personality Housing facilities 	<ul style="list-style-type: none"> Possessive pronouns Whose...? There is / There are Articles: a(n) / the 	<ul style="list-style-type: none"> Describing people's appearance Expressing possession Making and accepting compliments Referring to the location of objects Describing one's house/apartment Describing people's personality Expressing opinion Identifying synonyms and opposites
Task: Collaborating with a group to make speculations based on experience			
5 p.47 What's new?	<ul style="list-style-type: none"> Telephone language Conversational English Words/Phrases related to text messaging Abbreviations Life events 	<ul style="list-style-type: none"> Present Progressive Object personal pronouns Present Simple vs. Present Progressive Stative verbs 	<ul style="list-style-type: none"> Talking about current activities, temporary states and future plans Locating information on posters Talking on the phone Asking for, giving and refusing permission Making offers, requests and asking for favors Distinguishing between current events and habitual actions Giving news and responding to news Showing interest and surprise
Task: Understanding and writing notes and messages			
6 p.57 Flashback	<ul style="list-style-type: none"> Phrases related to misfortunes Conversational English Words/Phrases related to life in the past Vacation activities The weather 	<ul style="list-style-type: none"> Past Simple Past Simple of <i>to be</i> There was / There were Past Simple of <i>can</i> 	<ul style="list-style-type: none"> Talking about past events/experiences Locating information on tickets and receipts Talking about misfortunes Apologizing and accepting one's apology Expressing disbelief Responding to bad news Expressing ability in the past Using a mind map to organize ideas Describing the weather
Task: Collaborating with others to do a project			

Reading	Listening	Speaking (Pronunciation/Intonation*)	Writing
<ul style="list-style-type: none"> • Four business cards • A magazine article: <i>Where I come from</i> 	<ul style="list-style-type: none"> • Short formal and informal dialogues discussing personal information • Short dialogues and a voicemail giving information • A short monologue talking about one's family members • A conversation at a language institute 	<ul style="list-style-type: none"> • Group work: Greeting, introducing and saying goodbye • Pair work: Exchanging personal information (name, age) • Group work: Exchanging personal information (job, phone number, e-mail, address) • Class speculation about possession • Pair work: Saying where you're from and where you live • Class game: Classmate search • Presenting oneself <p>* Sentence stress</p>	<ul style="list-style-type: none"> • Making a business card • Completing a form <p>Developing skills:</p> <ul style="list-style-type: none"> • Capital letters
<ul style="list-style-type: none"> • A comic strip: <i>Roommates...</i> • A magazine article: <i>Tech a look at your life!</i> 	<ul style="list-style-type: none"> • Short dialogues and an announcement referring to time • Four people answering a survey question • A radio call-in show for people who have trouble sleeping 	<ul style="list-style-type: none"> • Pair work: Talking about routine • Pair work: Telling time • Pair work: Discussing times and timetables • Group work: Conducting and taking part in a survey • Class discussion about habits <p>* Third-person singular -s * Intonation of questions</p>	<ul style="list-style-type: none"> • Sentences reporting the results of a survey • A paragraph describing a day in your life <p>Developing skills:</p> <ul style="list-style-type: none"> • Word order • Planning and organizing your writing
<ul style="list-style-type: none"> • Quiz: <i>Practical, creative or physical? What kind of person are you?</i> • A website about a fitness center called <i>SuperFit</i> 	<ul style="list-style-type: none"> • Two recorded messages from a movie theater • A radio advertisement about a gym • Four monologues about entertainment 	<ul style="list-style-type: none"> • Pair work: Talking about movie/TV show preferences • Pair work: Choosing a movie and making arrangements • Pair work: Discussing talents and abilities • Pair work: Deciding which gym classes to take up • Class discussion about entertainment <p>* /ɪ/, /i:/, /aɪ/</p>	<ul style="list-style-type: none"> • Sentences about your talents and abilities • A paragraph presenting yourself <p>Developing skills:</p> <ul style="list-style-type: none"> • Linking words (and, but, so, because)
<ul style="list-style-type: none"> • Comments on a furniture catalogue website • A magazine article: <i>Color</i> 	<ul style="list-style-type: none"> • A conversation between a couple at a furniture store • A radio show about car colors and personality • A one-sided telephone conversation about an apartment 	<ul style="list-style-type: none"> • Group game: Guess the person being described • Pair work: Making compliments and giving opinion politely • Pair work: Describing people • Pair work: Describing one's house/apartment • Pair work: Talking about each other's personality • Group work: Expressing opinion, making guesses and comparing facts <p>* Intonation of compliments</p>	<ul style="list-style-type: none"> • A paragraph describing the place where you live <p>Developing skills:</p> <ul style="list-style-type: none"> • Using correction techniques
<ul style="list-style-type: none"> • Four posters about events • A magazine article: <i>Txtese: Is it destroying the language?</i> 	<ul style="list-style-type: none"> • Three short dialogues • Short dialogues and a voicemail saying one's news 	<ul style="list-style-type: none"> • Game: What's happening now? • Pair work: Discussing weekend plans • Pair work: Asking for permission and favors, making requests and offering help • Group work: Role play talking on the phone • Pair work: Identifying the key features of notes and messages • Pair work: Giving news and responding to news <p>* /æ/, /ʌ/, /ɑ:/</p>	<ul style="list-style-type: none"> • A note and a text message • A letter / An e-mail giving news <p>Developing skills:</p> <ul style="list-style-type: none"> • Organizing a letter/e-mail with the help of a plan • Set phrases for informal letters/e-mails
<ul style="list-style-type: none"> • Tickets and receipts showing someone's weekend activities • A feature article: <i>Maya Life</i> 	<ul style="list-style-type: none"> • Two monologues about a visit to the mall • A conversation between a couple • Four short dialogues about vacations 	<ul style="list-style-type: none"> • Pair work: Discussing last weekend • Pair work: Using guidelines to hold a conversation • Pair work: Information gap activity • Pair work: Discussing a past vacation <p>* -ed endings: /t/, /d/, /ɪd/ * The reduced form of <i>did you</i></p>	<ul style="list-style-type: none"> • Project about life in the past in your country • A paragraph about a past vacation <p>Developing skills:</p> <ul style="list-style-type: none"> • Using a variety of adjectives

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p.67

Unique flavors

Vocabulary	Grammar	Functions
<ul style="list-style-type: none"> • Places to eat • Food and drink • Containers • Conversational English • Adjectives describing food • Words related to recipes • Types of food 	<ul style="list-style-type: none"> • Countable/ Uncountable nouns • some / any / no • How much...? / How many...? • much / many / a lot of / lots of / a few / a little 	<ul style="list-style-type: none"> • Understanding menus • Ordering food • Making, accepting and refusing offers • Asking and answering about quantity • Talking about food preferences and eating habits • Discussing healthy and unhealthy food • Describing what food tastes like • Understanding and describing cooking procedures • Inviting, accepting and refusing an invitation • Making suggestions and arrangements

Task: Understanding and describing a procedure in the form of a recipe

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p.77

Urban life

<ul style="list-style-type: none"> • Modes of transportation • Conversational English • Prices • Location and directions • Prepositions of movement • Words/Phrases related to the environment • Places in a city 	<ul style="list-style-type: none"> • <i>have to</i> (affirmative) • Future <i>going to</i> 	<ul style="list-style-type: none"> • Talking about the cost of something • Attracting someone's attention • Checking and confirming information • Apologizing • Expressing obligation • Understanding information on a map • Asking for, giving and following directions • Brainstorming ideas • Making future plans • Describing a place
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Task: Developing self-awareness and making decisions to change your lifestyle

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p.87

Add to cart

<ul style="list-style-type: none"> • Places to shop • Clothes • Words/Phrases related to shopping • Conversational English • Words/Phrases related to the environment • Words/Phrases related to electronic devices 	<ul style="list-style-type: none"> • too / enough • one / ones • Compounds of <i>some, any, no, every</i> 	<ul style="list-style-type: none"> • Talking about clothes and expressing preference • Talking about shopping habits • Talking about prices and sizes • Distinguishing between words easily confused • Expressing opinion • Understanding dictionary entries • Describing problems related to electronic devices
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Task: Collaborating with a partner to reach a decision based on specific criteria

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p.97

Lend a hand

<ul style="list-style-type: none"> • Conversational English • Verbs easily confused • Ailments • Emergency services 	<ul style="list-style-type: none"> • The verb <i>should</i> • Reported Speech (Commands - Requests) 	<ul style="list-style-type: none"> • Making requests and asking for favors • Responding to requests and giving excuses • Making/Canceling an appointment • Talking about ailments • Asking for and giving advice • Narrating a story • Reporting commands and requests • Describing a problem • Expressing opinion
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Task: Collaborating with others to create a story

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p.107

Where to?

<ul style="list-style-type: none"> • Types of vacations and accommodations • Conversational English • Geographical features • Words related to gestures • Services and hotel facilities 	<ul style="list-style-type: none"> • Comparative Forms • Superlative Forms 	<ul style="list-style-type: none"> • Making comparisons • Showing interest and lack of interest • Expressing opinion and preference • Persuading another person • Understanding fact files • Discussing cultural differences • Inquiring about hotel services and facilities • Distinguishing between formal and informal language
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Task: Creating a poster with cultural guidelines

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p.117

Well done!

<ul style="list-style-type: none"> • Words/Phrases related to sports • Conversational English • Academic subjects • Collocations and words related to education • Word building: nouns ending in <i>-er, -or, -ist</i> referring to people • Life events 	<ul style="list-style-type: none"> • Present Perfect Simple (always, never, ever, before, once, twice, so far, just) • Present Perfect Simple vs. Past Simple • have been - have gone 	<ul style="list-style-type: none"> • Talking about sports • Talking about experiences • Distinguishing between words easily confused • Talking about education • Discussing facts • Talking about life events and achievements
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Task: Collaborating and creating a general knowledge quiz

Reading	Listening	Speaking (Pronunciation/Intonation*)	Writing
<ul style="list-style-type: none"> • A magazine article: <i>How well do you know your food facts?</i> • A magazine article: <i>Truly traditional</i> 	<ul style="list-style-type: none"> • Three people answering questions for a survey • A conversation about a recipe • A conversation about a night out 	<ul style="list-style-type: none"> • Group work: Role play at a restaurant • Class discussion about healthy and unhealthy eating • Pair work: Discussing a recipe • Class discussion about places to eat out • Group work: Planning a night out <p>* /b/, /v/, /w/</p>	<ul style="list-style-type: none"> • A paragraph about your eating habits • A recipe • An e-mail of invitation • An e-mail replying to an invitation <p>Developing skills:</p> <ul style="list-style-type: none"> • Set phrases to invite and accept or refuse an invitation • Understanding purpose
<ul style="list-style-type: none"> • A map and an online road route planner • A magazine article: <i>Green ideas for a green lifestyle</i> 	<ul style="list-style-type: none"> • A GPS device giving directions • A radio show about Panama City 	<ul style="list-style-type: none"> • Pair work: Discussing a transportation survey • Pair work: Role play using different modes of transportation • Pair work: Asking for and giving directions • Class discussion about actions that are good/bad for the environment • Group work: Brainstorming ideas • Pair work: Talking about one's town/city <p>* Intonation of questions when checking and confirming</p> <p>* /ɑ:/, /ou/</p>	<ul style="list-style-type: none"> • Making an action plan • A description of one's town/city <p>Developing skills:</p> <ul style="list-style-type: none"> • Avoiding repetition • Organizing a description of a town/city with the help of a plan
<ul style="list-style-type: none"> • An online clothing store and two reviews • A magazine article: <i>Eco-shopping</i> 	<ul style="list-style-type: none"> • Four short dialogues related to shopping • A voicemail about a problem one has with an electronic device 	<ul style="list-style-type: none"> • Class discussion about clothes and clothing preferences • Pair work: Questionnaire on clothes shopping habits • Pair work: Role play at a department store • Pair work: Discussing advertisements and reaching a decision • Pair work: Discussing a problem you have with an electronic device <p>* /o/, /u:/</p>	<ul style="list-style-type: none"> • An e-mail sharing a problem <p>Developing skills:</p> <ul style="list-style-type: none"> • Linking words/phrases to list or add points
<ul style="list-style-type: none"> • A comic strip: <i>Mrs. Pickles</i> • A magazine article: <i>Surviving El Capitan</i> 	<ul style="list-style-type: none"> • A conversation between two people • A conversation between a doctor and a patient • Three people describing a problem and asking for advice 	<ul style="list-style-type: none"> • Pair work: Role play making an appointment • Pair work: Making requests, asking for favors and responding • Pair work: Role play at a doctor's office • Class discussion: Speculating on a newspaper headline and picture • Group work: Reporting commands and requests • Class discussion about problems and how to deal with them • Pair work: Asking for and giving advice <p>* Intonation of requests</p>	<ul style="list-style-type: none"> • A story based on prompts • A paragraph asking for advice • A paragraph giving advice <p>Developing skills:</p> <ul style="list-style-type: none"> • Set phrases to ask for and give advice
<ul style="list-style-type: none"> • A feature article: <i>Argentina</i> • A magazine article: <i>A question of culture</i> 	<ul style="list-style-type: none"> • A conversation about vacations • A radio call-in show about people's cultural experiences abroad • Three dialogues about hotel services and facilities 	<ul style="list-style-type: none"> • Pair work: Comparing two kinds of vacations and reaching a decision • Pair work: Information gap activity using country fact files • Class discussion about gestures and cultural differences • Group work: Discussing what first-time visitors to your country should keep in mind • Class discussion about hotel services/facilities • Pair work: Asking about hotel services and facilities <p>* Intonation: showing interest and lack of interest</p>	<ul style="list-style-type: none"> • A paragraph describing a country • A list of guidelines • A formal e-mail changing booking arrangements <p>Developing skills:</p> <ul style="list-style-type: none"> • Set phrases for a formal e-mail • Organizing a formal e-mail with the help of a plan
<ul style="list-style-type: none"> • A comic strip: <i>College trouble</i> • Two biographies: <i>They changed the world...</i> 	<ul style="list-style-type: none"> • Four people answering a survey question • A radio show about a general knowledge quiz • An interview with a chef 	<ul style="list-style-type: none"> • Group work: Discussing sports experiences • Pair work: Talking about one's favorite team • Pair work: Asking and answering about experiences • Group work: Discussing facts • Class discussion about life events/achievements • Pair work: Interviewing each other about life events <p>* Silent letters</p>	<ul style="list-style-type: none"> • A questionnaire • A paragraph about one's favorite team • A quiz • A text about one's life <p>Developing skills:</p> <ul style="list-style-type: none"> • Using appropriate tenses and time expressions