

Unit Structure

Through the following four phases, students will be able to study a single topic from multiple perspectives and deepen their knowledge and understanding of that topic.

PHASE 1

Motivating Students to Learn

1. Getting into the Topic

This section is designed to activate background knowledge surrounding the topic covered in the unit. It includes fill-in-the-blank and multiple-choice questions based on visual information. The information in this section is used to assist the video viewing in the subsequent section.

2. 1st Viewing

In this section, students view a video produced by *the Guardian*—one of the world's leading media outlets—and answer multiple-choice questions. The videos are edited to be approximately 1.5 to 2 minutes in length.

Note: the aim is to use both visual and auditory input to understand the main ideas and key information of the video, not to pick up every detail.

PHASE 2

Comprehension & Deeper Understanding

1. Vocabulary

Students learn key vocabulary that appears in the subsequent Reading section in a matching task. Definitions are written in simple English.

The following dictionaries were referenced for the English definitions:

Oxford Learner's Dictionary / Cambridge Dictionary / Longman Dictionary of Contemporary English / Merriam-Webster Learner's Dictionary / Collins Online Dictionary

2. Reading

Students read a passage of approximately 250 words written in plain English. As the text includes background information and simplified explanations of the video clip viewed in Phase 1, students gain a deeper understanding of the topic.

3. Summary

Students read and fill in the blanks in a short summary of the reading passage aimed to allow students to confirm their understanding of the main points.

PHASE 3

Internalization & Integration

2nd Viewing

The video from Phase 1 is shown again and students answer multiple-choice questions that require more detailed information. Students should try to make connections with what has been learned so far. Students are sure to notice that their understanding of the video is much deeper than in the 1st Viewing.

PHASE 4

Output

Output Task

Once students are able to “own” their new knowledge, they can move on to output. After responding to personal questions related to the topic, students engage in tasks such as sharing their responses with a partner or drafting a presentation about the topic. In the final presentation step, the checklist provided should be used as a reference for how to present while keeping the listener in mind.



All videos have been produced by *the Guardian*.

The Guardian, which began as a weekly paper called *the Manchester Guardian* in 1821, is now one of the UK's most popular daily newspapers. It is most recognized for its investigative journalism and coverage of various social issues. In addition, its vast foreign correspondence allows it to provide stories not only domestically from the UK, but also from locations across the globe. The Guardian Media Group is like the Robin Hood of journalism, devoted to integrity and “giving a voice to the powerless and holding power to account.”