



Values: Good citizenship



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Circles of citizenship

Our responsibilities as a citizen start with ourselves and spread out to cover the whole world. You need to hit every circle of the target to be a good citizen.

A Do you **obey the law**? We've all heard those words: 'Stop! You're **under arrest!**' The difference is that the good citizen has only heard them on TV!

B Do you know the people in your street? It's **impossible** to know everyone, but what about the ones you see every day? Do you know your next-door neighbours' names, jobs or where they come from?

C Do you look after your own health? We need to eat healthily and take exercise, so we can look after ourselves properly.




D Do you have a green lifestyle? Good citizens are green citizens because they understand that their actions have an **impact** on the whole planet. They can't stand litter, wasting water and electricity or pollution.

E Do you do your fair share of housework? There's no point in being the perfect citizen **in public** but avoiding responsibilities at home! Draw up a schedule with the people you live with and **stick** to it.

F Do you volunteer in the place where you live? Whether it's **coaching** a kids' football team, reading at an old people's home or clearing up a park after a festival – good citizens **gift** their time to the community.

1 Look at the title of the text and the introductory paragraph. What do you think the 'circles of citizenship' are? Read through to find out.

2 Read the text and match the paragraphs (A-F) with the circles (1-6) they talk about. Then explain the words in bold.

3    Listen to and read the text. With your partner, think of one more activity to put under each circle of citizenship. Share your ideas with the class.