

Preface

In recent years, online videos have become an integral part of daily life for many university students. Within this context, it is becoming increasingly vital that such media be used in education to excite student interest in various global topics and events, as well as to further facilitate the development of comprehension and communication skills. The three books in this series aim to provide students with next-generation texts that utilize authentic videos to integrate and enhance the four skills of English, thereby honing students' skills in both organizing and transmitting information in English.

The *INTEGRITY* series consists of three books, organized according to proficiency level as measured by TOEIC® Test: the Beginner Level is designed for the TOEIC 300–400 range, the Intermediate Level for TOEIC 400–500, and the Advanced Level for TOEIC 500–600.

As this series utilizes videos to promote deeper learning, special emphasis was placed on the selection of the videos. Across the series, several common topics were covered, including social media, AI and modern life, environmental issues, human rights issues, urban issues, gender, and life and mental health, all of which are sure to stimulate the intellectual curiosity of university students.

In addition, the series adopts a “deep-dive” approach in which each topic is carefully examined in increasing depth and from multiple perspectives. This is achieved through four phases: “Motivating Students to Learn,” “Comprehension & Deeper Understanding,” “Internalization & Integration,” and “Output.” The series is designed to first spark interest in each topic and facilitate relatively effortless content comprehension. By having students experience various topics through English, the texts provide knowledge and simultaneously facilitate critical thinking, thus vitalizing students' learning and thinking processes through both tasks and the materials themselves. At the end of each unit, students are given an opportunity to express their thoughts and opinions on the topic in English.

The writing and editing team hopes that this series will equip students with the well-balanced command of English necessary to thrive in future society.

Finally, we would like to express our sincere appreciation to the editorial team at Kinseido for their efforts in making this series possible.

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