

4a Student A

Look at the picture below. Imagine you are a new teacher at Brooks High School. Student B knows all the people there. Ask him/her questions to find out who they are. Use the questions and the information given below.

Daisy White, Principal
 Carol Ramsey, Secretary
 Greg Foster, Math teacher
 Harry Dale, Geography teacher
 Tanya Miller, Gym teacher
 Ted Davis, Science teacher
 Maria Moore, English teacher

“ Who’s that tall, thin woman with the brown hair?
 That’s... She’s the...
 Who’s Harry Dale? What does he look like?
 He’s short and chubby with... ”



6c Student A

Student B has a text with the missing information from the text below. Read the text and ask Student B questions to complete the gaps.

THE ANCIENT EGYPTIANS

The ancient Egyptian civilization started in about 1 _____ BC and ended in 50 BC. The ancient Egyptians lived along the River Nile and used the river for water, food and 2 _____. They built huge temples and buildings as well as the Great Pyramids of Giza.

Ancient Egyptian writing, hieroglyphics, used pictures instead of letters and words and there were over 700 hieroglyphs. The ancient Egyptians were excellent at 3 _____, especially mathematics and engineering.

The Egyptians enjoyed life a lot. They worked very hard but also spent time with their 4 _____. They liked music, swimming, fishing, hunting, sailing and different boat games.

It was important for ancient Egyptians to look beautiful, so men and women wore make-up. Eye make-up was very popular and green and black were two of their favorite colors.

In ancient Egypt, 5 _____ were very special animals. Egyptians loved them and they thought it was a crime to kill one!



- When / start?
- What / use / Nile for?
- What / excellent at?
- Who / spend time with?
- Which animals / very special?

“ When did the ancient Egyptian civilization start?
 It started in... ”

4a Student B

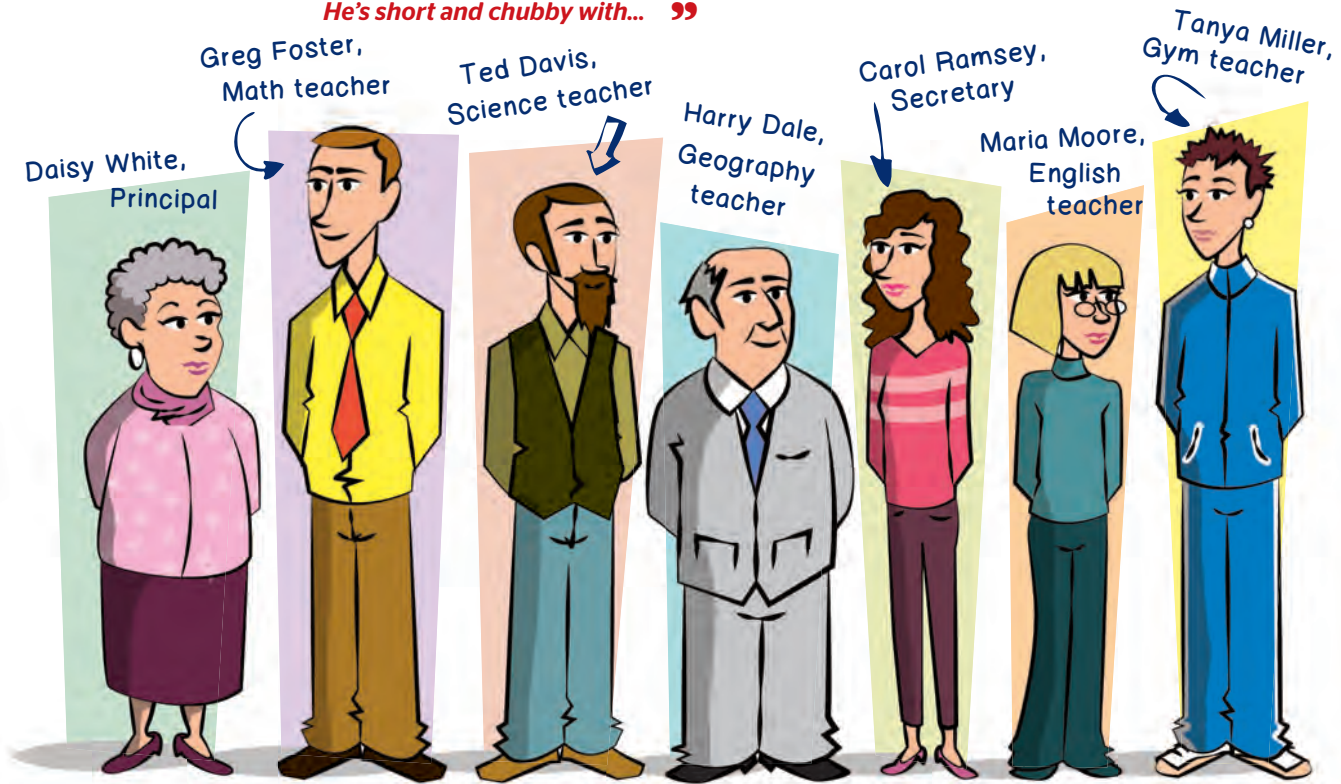
Look at the picture below. Imagine you work at Brooks High School and know all the people there. Student A is a new teacher. Answer his/her questions and help him/her understand who everyone is.

“ Who’s that tall, thin woman with the brown hair?

That’s... She’s the...

Who’s Harry Dale? What does he look like?

He’s short and chubby with... ”



6c Student B

Student A has a text with the missing information from the text below. Read the text and ask Student A questions to complete the gaps.



THE ANCIENT EGYPTIANS



The ancient Egyptian civilization started in about 3500 BC and ended in 1 _____ BC. The ancient Egyptians lived along the River Nile and used the river for water, food and transportation. They built huge temples and buildings as well as the 2 _____ of Giza.

Ancient Egyptian writing, hieroglyphics, used pictures instead of letters and words and there were over 3 _____ hieroglyphs. The ancient Egyptians were excellent at science, especially mathematics and engineering.

The Egyptians enjoyed life a lot. They worked very hard but also spent time with their family and friends. They liked music, swimming, fishing, 4 _____, sailing and different boat games.

It was important for ancient Egyptians to look beautiful, so men and women wore make-up. Eye make-up was very popular and 5 _____ were two of their favorite colors.

In ancient Egypt, cats were very special animals. Egyptians loved them and they thought it was a crime to kill one!

- When / end?
- What / build?
- How many / hieroglyphs?
- What / like doing?
- What / favorite colors in eye make-up?

“ When did the ancient Egyptian civilization end?

It ended in... ”