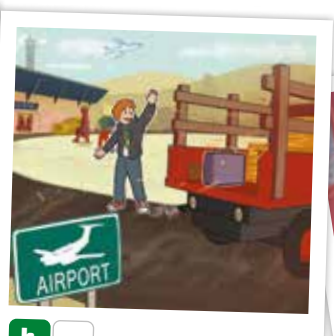


4d Group work

A. Work in groups of three. Look at the pictures a-f which show what happened to Steve. The pictures are mixed up. Put them in order and make up a story using the prompts given. Then think of an interesting ending.



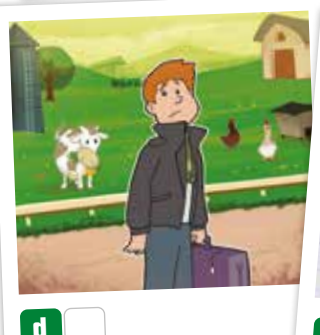
a



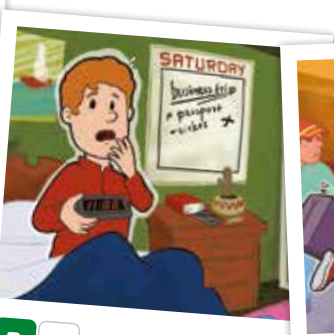
b



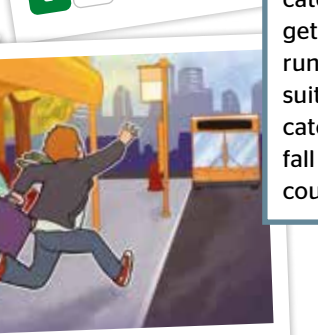
c



d



e



f

- Last Saturday morning, Steve...
- As soon as...
- While he was...
- However, ...
- When he arrived, ...
- Luckily, ...
- So, he...
- Fortunately/Unfortunately, ...

- | | |
|----------------|-------------------|
| wake up / late | not panic |
| business trip | get off / bus |
| catch / flight | ask / farmer |
| get ready | farmer / agree |
| run / bus stop | sit / back of / |
| suitcase | truck |
| catch bus | arrive / airport |
| fall asleep | forget / suitcase |
| countryside | |



B. Tell your story to the class and listen to the other groups' stories. Decide on the most interesting story.

5a Student A

A. Read the text about the explorer Robert Falcon Scott and answer Student B's questions.



Robert Falcon Scott was an English explorer who tried to become the first man to reach the South Pole. In November 1911, Scott led a group of men across the Antarctic. It was an extremely difficult journey, and on January 17th, 1912, he finally reached his destination. However, when he arrived, he found a Norwegian flag and realized that another explorer, Amundsen, had reached the pole before him. Scott was very disappointed and decided to return home. However, he and all his men died on the journey home.

B. Student B has information about the explorer David Livingstone. Use the prompts below to ask him/her questions and complete the table.

	David Livingstone
• Where / Livingstone / be / from?	
• Which continent / he / explore?	
• What / he / decide / do / 1866?	
• What / happen / during / expedition?	
• Why / newspaper / send / Stanley / to find him?	
• Stanley / find / him?	
• When / Livingstone / die?	

5a Student B

A. Student A has information about the explorer Robert Falcon Scott. Use the prompts below to ask him/her questions and complete the table.

	Robert Falcon Scott
• Where / Scott / be / from?	
• What / he / want / do?	
• When / he / begin / expedition?	
• When / he / reach / destination?	
• What / he / find / there?	
• What / Amundsen / do?	
• What / happen / on / journey home?	

B. Read the text about the explorer David Livingstone and answer Student A's questions.



David Livingstone was a Scottish explorer who spent most of his life exploring Africa. In 1866, Livingstone decided to go on an expedition to find the source* of the River Nile. Livingstone spent six years doing so and during this expedition, became sick. He lost contact with the outside world and there were many stories that he had died. In 1869, the *New York Herald* newspaper sent Henry Stanley to find Livingstone. When the two met in November 1871, Livingstone was very sick and confused. However, he didn't want to leave Africa until he found the source of the Nile. Unfortunately, Livingstone died in 1873.

* source= the place where a river starts

11a Student B

A. Imagine that you want to attend a language course at Springfield Language Institute. Student A works there. Use the prompts to ask for information, and the phrases in the box.

- how long / courses / last?
- when / courses / start?
- how much / course / cost?
- need / buy / books?
- where / be / institute?

When having a conversation with somebody, listen carefully. If you don't understand something, ask him/her to repeat or clarify what they are saying.

TIP

Asking for clarification and repetition

- Excuse me?
- Did you say...?
- Sorry, I don't understand. What does... mean?
- What do you mean by that?
- I'm not following you.
- I'm not sure I get what you mean.
- Sorry, I didn't get that.
- Could you say/explain that (again)?
- Could you repeat that, please?

“ Hello. How can I help you?

I'd like some information about your English courses.

Certainly.

First of all, could you tell me...?

...

Did you say...? ”

B. Imagine that you work at Langstone Language Institute. Look at the information below and answer Student A's questions.

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